

Back to School Night September 8th, 2020

Extraordinary Beginnings Lead to Great Endings!

Our priorities for SY2020-21:

- Impact: Our program achieves positive student outcomes through a rigorous academic program and robust supports.
- Equity: Our school is a community where <u>evervone</u> succeeds, through ongoing professional development, an inclusive curriculum, and restorative practices.
- **Community:** Our school is a safe, welcoming, and inclusive environment for students, families, faculty, staff, and partners.



School administration

Principal: Francesca Gamber, Ph.D.

Dean of Studies: Matthew Croson, MFA

Associate Dean, Student and Family Engagement: Melvin Bond, MBA

Assistant Deans

Academic Affairs: Benjamin Craig, Ph.D. Faculty Affairs: Patrick Oray, Ph.D. Studies: Helene Coccagna, Ph.D.



New Faculty and Colleagues

Full-time Faculty

- Mr. Christian Czaniecki, faculty in literature
- Dr. Adam Hansell, faculty in physics
- Ms. Rushie McLeod, faculty in literature
- Dr. Chelsea Nakabayashi, faculty in Chinese language and literature
- Dr. Catherine VanNetta, faculty in mathematics
- Ms. Christine Winkler, faculty in chemistry

Adjunct Faculty (fall semester) Christopher Batten, MFA, adjunct faculty in visual art

Elliott Grabill, MM, adjunct faculty in music

<u>Tutors (through 10/31/20)</u> Taylor Boykins, MM, tutor in literature

Virginia Butler, Ph.D., tutor in literature

Josh Kopin, Ph.D., tutor in literature

Robert Scott, BA, tutor in mathematics

Francesca Sferra, BS candidate, tutor in mathematics

School Psychologist (Tu/Th) Michael Michael

Spring/Summer Highlights



- Increased high school graduation rate (78% to 92%)
- Reduced retention rate/nonpromotion to next grade level (19% down to 7%)
- Increased college course passage from 73% to 81%
- Summer reading clubs
- Longer summer bridge program
- Updated and replaced chemistry and physics textbooks
- Developed 6 new college courses
- Purchased PPE and other supplies with federal grant dollars
- Held numerous reopening feedback meetings and surveys
- Dorms and Dreams supply drive



Impact

- Pre-assessment to identify learning gaps
- Math and literature tutoring program
- Shift to five-period day
- Vertical alignments to identify skills students should acquire at the end of each grade level in each subject.

Equity

 Student and faculty handbooks contain stronger nondiscrimination statements and grievance policies (also on our website)

- Additional staff training
- Restorative practices
- Encouraging student voice

Community

- Virtual community meetings (Mondays at 7)
- Civic engagement speaker series (Tuesdays in September)
- Family Teacher Union
- Expanded website resources
- Counseling resources
- Special fall events
 - Inauguration
 - Matriculation
 - Talent show
 - NHS induction

Remote Learning (Sept/Oct)

Daily schedule

- Will replicate a regular school day, with classes beginning at 8:30 and ending at 3:20.
- There will be a 50-minute lunch break at 1:10 p.m.
- Wednesdays are a reading day for office hours, small groups, etc. <u>but still a school</u> <u>day</u>.

SO...do I have to sit in front of a computer 7 hours a day? <u>No.</u> Teachers will vary content delivery, small group, and individual work during class periods -- just like we would in person.

In-person attendance is expected every day.

Cohort scheduling

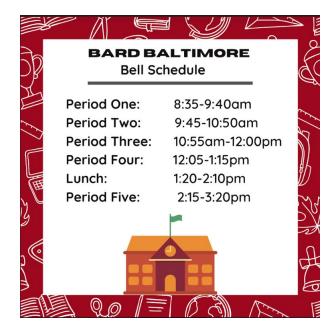
- All four grade levels are being scheduled as cohorts/pods. This is so that when we are in person (eventually), students remain in the same room and only teachers move.
- This means that there will be no add/drop for Year 1s and 2s this semester.

E-Tools

- All instructors are using Google Classroom - we will make class codes available/you will get invites
- Zoom is the platform for synchronous classes.

Questions:

- Supply pick-up? Will be on going from 8:30 to 3:20 until Friday August 11th
- Laptops? An email will be sent with the next tech pick up date when they arrive.
- "Advisory" class? This is not an actual class for students; their day does indeed end at 3:20.



From the Counseling Department:

Welcome back to a new school year! Mrs. Bubb and I have been hard at work creating your schedules to ensure they were done before the first day of school. All schedules should be finalized now. <u>Please take a look and confirm you are not scheduled for a class that you already took and passed</u>. **Apart from that or**

a serious safety concern, I regret to say that we are not able to change schedules (even teachers). Everyone has been scheduled in a cohort, so changing one class changes every class. This could negatively affect your diploma and A.A. status, so changing schedules is reserved as a last resort option. I know this might be disappointing, but *please know it is disappointing for us as well*. It is my hope that we will be back in person for the Spring, as Mrs. Bubb and I enjoy giving you a choice in your classes! Lastly, please be aware that Spring classes have not fully been finalized yet, so you may have gaps or unscheduled classes in the second semester. Please don't worry about this or if you see multiple College Summits in the Spring semester, as that will change closer to second semester. As a reminder, to earn the A.A. every student needs college electives in the following categories: Math, Science, Humanities (art, history, social science, etc.), Art, Language, and additional.

Some FAQs:

- How many of each do I need? You need one Math elective, one Science elective, four Humanities, two Art electives, two Language electives, and two additional electives. Remember that you also need all four semesters of CTO and a mimumum college GPA of 2.0, along with four semesters of Seminar/English, College Algebra, and College Biology.
- I thought I already took a language or art? Yes, you did, but those were high school classes. You need to take college Art classes like Art 207, MUS 137, Chi 110, Spa 101, etc. to fulfill A.A. requirements.
- Can I monitor my progress towards the A.A. and high school diploma? Yes, absolutely! In fact, we want to empower you to know this stuff and be aware of your status on your own. Of course, we will continue to do credit checks and such, but it is always better when a student is aware of their own progress! I would be happy to make a "four year plan" with you to keep you on track and feel in the loop. I can't guarantee that we will have the same classes every year, so the plan would be more basic (but you would still get a feel for your remaining years).
- Who specifically supports who again? I say "specifically supports" because Mrs. Bubb and I truly support all students, but to maintain the best quality care, we have split our grades into caseloads. Mrs. Bubb supports those with last names A-L and I support those M-Z. As a reminder, perhaps for those of you with a 9th grade sibling, Ms. Melchior supports all 9th grade students.
- How can I keep in touch with you? We are accessible by email, by phone, and by appointment. My number is 443-424-3610 and Mrs. Bubb's is 410-645-0788 (email is abubb@bhsec.bard.edu). Please note that we are not readily accessible outside of school hours, so we cannot guarantee a response to your text, call, or email before 8:30 am or after 3:30 pm. I hope to have office hours during the semester as well, which I will post on my Google Classroom (code is 3hb6cd6) and my counseling Instagram (@counselorhoyt). Mrs. Bubb has a counseling Instagram as well (@counselor_bubb).
- Will there be a chance for us to talk more, so I can check in on my A.A. status and if new, feel more comfortable with you? Absolutely! We are inviting all of you to schedule an appointment with us beginning on the first day of school, so we can discuss anything you wish, such as credit checks, transcript, home life, friends, uncertainty about everything, coping and healing from racial trauma, college and career preparation, etc. You are always welcome to schedule an appointment with us, but we envision these meetings beings a great way to get to know you a bit more, so we are hoping to meet everyone by the end of September. You can make an appointment at <u>abubb.youcanbook.me</u> for Mrs. Bubb or <u>mhoyt.youcanbook.me</u> for Mrs. Hoyt.

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Bard High School Early College Baltimore

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